Menoufia University Faculty of Electronic Engineering Department of computer science & engineering



## **ANNUAL COURSE REPORT**

(Database and Information Systems)

## **A-Basic Information**

1	Title and Code	Database and information systems-CSE362
2	Program(s) on which this course is given	CSE
3	Academic year / Level of programme	3 <sup>st</sup> year-1 <sup>th</sup> semester
4	Units/Weekly hours	
	Lecture 3 Tutorial/Practical 2	Total 5
5-	Names of lecturers contributing to the deliver	ry of the course
	Dr. Mervat Mousa Course coordinator: Dr. Mervat Mousa	
	External evaluators: Prof. Fawzy Tork	
	Statistical Information.	
	No. of students attending the course: No.	223 % 100
	No. of students completing the course: No.	213 % 95
	Results:	
	Passed:No.178%79.8Failed:	No. 35 % 15.7
	Grading of successful students:	
	Excellent: No. 0 % 0 Very C	Good: No. 7 % 3.13
	Good:         No.         39         %         17.5         Pass:	No. 132 % 59.2

## **B-** Professional Information

## 1. Course Teaching

Content Topics	No of hours	Lecturer	Tutorial/ Practical	Achieved ILOs
Demonstrate an understanding of the role and importance of			•	a1, a14,a16,
information bases in organizations - Principles and objectives of data	10	6	4	b1,b2, c1
management				16.1.1.1.0
- Concepts of Database systems -	10	6	4	a16, b1,b2, c1
Conceptual design using ER model	10	6	4	a1, a14, a16, a17,b1,b2,b3, c9, c10, d2, d6,d8
Relational Database, Relational constraints, and Relational Algebra -	15	9	6	a16,a17, b1,b2,b3, c9,c10, d2,d6,d8
Standard Database Language - ER – to- Relational database mapping.	10	6	4	a16,a17, b2, b3,b4,b7, c1,c8,c9,c10, c14,c15, d2, d6,d8
SQL –	15	9	6	d2, d8, c8, c9, c10, c14, c15, a16, a17
Total sum	70	42	28	

## Topics taught as a percentage of the content specified:

>90	%	

70-90 %

<70%

### 2. Teaching and Learning Methods:

 $\sqrt{}$ 

Lectures:

Practical Training/ Laboratory:

Seminar/Workshop:

Class Activity:

$\checkmark$
$\checkmark$
$\checkmark$

Case Study:	$\checkmark$
Other Assignments/Homework:	$\checkmark$

#### **Case Study**

Other assignments/homework: A real world project assigned.

#### 3. Student Assessment:

Method of Assessment	Percentage of total
Written examination	60
Midterm exams	10
Oral Examination	5
Practical/laboratory work	20
Other Assignments/class work	5
Total	100 %

#### Members of Examination Committee: Mervat Mousa

#### **Role of external evaluator:**

The external evaluator was not effectively involved in the student examination assessment in the last academic years.

#### 4. Facilities and Teaching Materials:

Totally adequate	$\checkmark$
Adequate to some extent	
Inadequate	

#### 5. Administrative Constraints

- Students need extra hours to implement their exercises.
- Insufficient Lab. Technicians.

# 6. Student Evaluation of the course: Response of Course Team

- Lack of practice problems and exercises
- An extra exercises and solved problems are

- no real systems implementation.

added to the Tutorial and practical part of the course.

- Training the students to face and implement many real world problems via practical projects.

#### 7. Comments from external evaluator(s):

Response has not received.

#### 8. Action Plan for Academic Year 2012 – 2013

Improvement Field	Weak points	Action required	Person Responsible	Completion Date
Quality of Teaching and Learning	Students attendance at lecture are not very good	- Engagement of students from different academic years to the curriculum development	- Faculty - Department	2013
Course content	Gap between up-to-date information and reference text books	<ul> <li>add more examples.</li> <li>add small task projects mainly for real world problem solving.</li> </ul>	Course coordinator	2013

#### Course Coordinator: Dr. Mervat Mousa

#### Signature:

Date: / /